

## Kindergarten

<p><b>Week of January 29- February 2</b> *for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	<p style="text-align: center;"><b>Phonics</b></p>	<p style="text-align: center;"><b>Reading</b></p>	<p style="text-align: center;"><b>Writing</b></p>	<p style="text-align: center;"><b>Math</b></p>	<p style="text-align: center;"><b>Social Studies</b></p>	<p style="text-align: center;"><b>Science</b></p>
<p><b>Monday</b></p>	<p>Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF2d</b> <b>ELAGSEKRF4</b> LT- <b>I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words</b> <b>I am learning to find and say the beginning, middle and last sound in simple words.</b> <b>I am learning to read texts in many ways.</b> SC- <b>I can put the beginning sound and the ending sound together to make a word. I can break words into</b></p>	<p>Standard(s): ELAGSEKRL10</p> <p>LT: I am learning to be an important part of reading activities in my classroom/group.</p> <p>SC: <input type="checkbox"/> I can listen to/read many types of stories. <input type="checkbox"/> I can show what I know about stories in a group.</p> <p>Lesson/Activity: Unit 6 Week 1 Day 1</p>	<p>Standard(s): ELAGSEKW5</p> <p>LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 4 Week 3 Session 15</p>	<p><b>Standard(s):</b> <b>K.NR.5.1</b></p> <p><b>Learning Target:</b>We are learning to decompose (take apart) numbers within ten.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can decompose (take apart) numbers using objects.</li> <li><input type="checkbox"/> I can decompose (take apart) numbers using drawings.</li> </ul>		<p>Standard(s): SKP2.a</p> <p>LT: We are learning what causes objects to move.</p> <p>SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an object a lot and a little. <input type="checkbox"/> I can show how pushing and pulling an object will make it: - Stop - Go - Slow down - Speed up <input type="checkbox"/> I can show what happens</p>

	<p>two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 6 Week 1 Day 1</p>			<p>Lesson/Activity: Module 4 Lesson 10</p>		<p>when I drop and toss different objects.</p> <p>Lesson/Activity: Types of motion</p>
<p><b>Tuesday</b></p>	<p>Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF3c</b> <b>ELAGSEKRF4</b> LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words.</p>	<p>Standard(s): <b>ELAGSEKRI9</b> LT: I am learning to tell what is the same and different between two texts on the same topic. SC: <input type="checkbox"/> I can make connections between the texts and/or personal</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my</p>	<p><b>Standard(s):</b> <b>K.NR.5.1</b> <b>Learning Target:</b>We are learning to compose (put together) numbers up to ten.  <b>Success Criteria:</b></p>		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little.</p>

	<p>I am learning to tell the difference between words that are spelled almost the same. I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words. (pig/fig) I can tell the sounds that are different in</p>	<p>experiences.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can tell what the two texts are about.</li> <li><input type="checkbox"/> I can tell the similarities between the two texts. (How are they alike?)</li> <li><input type="checkbox"/> I can tell the differences between the two texts. (How are they different?)</li> </ul> <p>Lesson/Activity: Unit 6 Week 1 Day 2</p>	<p>writing (draft) with my teachers or peers.</p> <p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 4 Week 4 Session 16</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can compose (put together) numbers using objects.</li> <li><input type="checkbox"/> I can compose (put together) numbers using drawings.</li> </ul> <p>Lesson/Activity: Module 4 Lesson 11</p>		<ul style="list-style-type: none"> <li><input type="checkbox"/> I can show what happens when I pull an object a lot and a little.</li> <li><input type="checkbox"/> I can show how pushing and pulling an object will make it: <ul style="list-style-type: none"> <li>- Stop</li> <li>- Go</li> <li>- Slow down</li> <li>- Speed up</li> </ul> </li> <li><input type="checkbox"/> I can show what happens when I drop and toss different objects.</li> </ul> <p>Lesson/Activity: Types of motion</p>
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	<p>two words. (hip/hit)</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 6 Week 1 Day 2</p>					
<p><b>Wednesday</b></p>	<p>Standard- <b>ELAGSEKRF2d</b> <b>ELAGSEKRF4</b> LT- I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p>	<p>Standard(s): ELAGSEKRL7 LT: I am learning to tell how the pictures and words go together in a story.</p> <p>SC: <input type="checkbox"/> I can make predictions about the story using pictures (illustrations) and titles. <input type="checkbox"/> I can describe a part (moment) in a story using pictures</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing.</p>	<p><b>Standard(s):</b> <b>K.NR.5.1</b> <b>Learning Target:</b>We are learning to compose (put together) numbers up to ten.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can compose (put together) numbers using objects.</li> <li><input type="checkbox"/> I can compose</li> </ul>		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an object a lot and a little. <input type="checkbox"/> I can show how pushing and pulling an object</p>

	<p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 6 Week 1 Day 3</p>	<p>(illustrations). <input type="checkbox"/> I can describe how the pictures (illustrations) and story are related. ● Students consider: Is it possible to understand the story with only pictures? Is it possible to understand the story without pictures?</p> <p>Lesson/Activity: Unit 6 Week 1 Day 3</p>	<p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 4 Week 4 Session 17</p>	<p>(put together) numbers using drawings.</p> <p>Lesson/Activity: Module 4 Lesson 12</p>	<p>will make it: - Stop - Go - Slow down - Speed up <input type="checkbox"/> I can show what happens when I drop and toss different objects.</p> <p>Lesson/Activity: Types of motion</p>
Thursday	<p>Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF4</b> LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to read texts in many ways.</p>	<p>Standard(s): ELAGSEKL5 LT: I am learning to sort things into groups and use the names of the groups to help me understand. SC: <input type="checkbox"/> I can sort and put objects into groups. <input type="checkbox"/> I can sort</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or</p>	<p><b>Standard(s):</b> <b>K.NR.5.1</b> <b>Learning Target:</b>We are learning to compose (put together) numbers up to ten. <b>Success Criteria:</b> <input type="checkbox"/> I can compose (put</p>	<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens</p>

	<p>I am learning to read and understand books at my level.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 6 Week 1 Day 4</p>	<p>words into groups.</p> <p>Lesson/Activity: Unit 6 Week 1 Day 4</p>	<p>peers.</p> <p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 4 Week 4 Session 18</p>	<p>together) numbers using objects.</p> <p><input type="checkbox"/> I can compose (put together) numbers using drawings.</p> <p>Lesson/Activity: Module 4 Lesson 13</p>		<p>when I pull an object a lot and a little.</p> <p><input type="checkbox"/> I can show how pushing and pulling an object will make it:</p> <ul style="list-style-type: none"> <li>- Stop</li> <li>- Go</li> <li>- Slow down</li> <li>- Speed up</li> </ul> <p><input type="checkbox"/> I can show what happens when I drop and toss different objects.</p> <p>Lesson/Activity: Types of motion</p>
<p><b>Friday</b></p>	<p>Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF4</b></p>	<p>Standard(s): ELAGSEKRL3 LT: I am learning</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to</p>	<p><b>Standard(s): K.NR.5.1</b></p>		<p>Standard(s): SKP2.a LT:</p>

	<p>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words.</p> <p>I am learning to read texts in many ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words</p>	<p>to tell (identify) what happens (events) in a story.</p> <p>SC: <input type="checkbox"/> I can name the most important things that happened in a story.</p> <p><input type="checkbox"/> I can name the main idea of a story.</p> <p><input type="checkbox"/> I can name the details that support the main idea.</p> <p><input type="checkbox"/> I can name the problem in the story (with help from my teacher).</p> <p><input type="checkbox"/> I can name the problem in the story that was solved (with help from my teacher).</p> <p>Lesson/Activity: Unit 6 Week 1 Day 5</p>	<p>respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC:</p> <p>I can share my writing (draft) with my teachers or peers.</p> <p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 4 Week 4 Session 19</p>	<p><b>Learning Target:</b>We are learning to decompose (take apart) numbers within ten.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can decompose (take apart) numbers using objects.</li> <li><input type="checkbox"/> I can decompose (take apart) numbers using drawings.</li> </ul> <p>Lesson/Activity: Module 4 Lesson 14</p>		<p>We are learning what causes objects to move.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can show what happens when I push an object a lot and a little.</li> <li><input type="checkbox"/> I can show what happens when I pull an object a lot and a little.</li> <li><input type="checkbox"/> I can show how pushing and pulling an object will make it: <ul style="list-style-type: none"> <li>- Stop</li> <li>- Go</li> <li>- Slow down</li> <li>- Speed up</li> </ul> </li> <li><input type="checkbox"/> I can show what happens when I drop and toss different objects.</li> </ul> <p>Lesson/Activity: Types of motion</p>
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	<p>around me (in my classroom, in text). I can read sight words in a snap. Lesson/Activity: Unit 6 Week 1 Day 5</p>					
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